

# Spring 2009 Philosophy Courses

[www.philosophy.umd.edu](http://www.philosophy.umd.edu)

## Philosophy Advising

[philadv@umd.edu](mailto:philadv@umd.edu)

**PHIL100.01 Introduction to Philosophy; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh 11:00 am – 11:50 am ([EGR 1202](#)) plus Friday discussions**

**Maximum size 150 Instructor Dan Blair [danbl24@gmail.com](mailto:danbl24@gmail.com) [Books](#)**

I shall discuss some of the classic topics of Western Philosophy, together with readings from classic sources. Among the topics: the nature of truth and whether it is possible to know reality; the nature of the self and of our capacity for acting freely; some of the traditional arguments for and against the existence of good; the nature of moral goodness. 2 tests and a final, with some modest writing assignments. No background knowledge is assumed for this course

**PHIL100.02 Introduction to Philosophy; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh 12:00 pm – 12:50 pm ([SKN 0200](#)) plus Friday discussions**

**Maximum size 225 Instructor Heidi Tiedke [htiedke@hfx.eastlink.ca](mailto:htiedke@hfx.eastlink.ca) [Books](#)**

An introduction to the literature, problems, and methods of philosophy either through a study of some of the main figures in philosophic thought or through an examination of some of the central and recurring problems of philosophy.

**PHIL140.01 Contemporary Moral Issues; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....12:00pm-12:50pm ([SHM 2102](#)) plus Friday discussions**

**Maximum size 225 Instructor Sam Kerstein [kerstein@umd.edu](mailto:kerstein@umd.edu) [Books](#)**

This course explores currently debated issues concerning life and death. It introduces you to philosophical reasoning on controversial topics including abortion, euthanasia, and capital punishment. The course aims to help you to develop your ability to understand, evaluate, and construct arguments in the realm of applied ethics.

**PHIL140.02 Contemporary Moral Issues; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh.....11:00am-11:50am ([SHM 2102](#)) plus Friday discussions**

**Maximum size 225 Instructor Susan Dwyer [Books](#)**

We will critically examine four controversial topics: Pornography and Free Speech; Euthanasia and Physician Assisted Suicide; Punishment and the Death Penalty; and Abortion. The class has two main aims: (1) to introduce you to some central concepts in ethical theory and moral reasoning; and (2) to help you begin to develop views about the aforementioned topics that you can articulate and defend. Among the questions we will consider are the following:

- ❖ Is pornography harmful?
- ❖ Should the state censor or restrict the publication of pornography?
- ❖ Do we have a right to determine the manner and time of our own deaths?
- ❖ Is it permissible for a doctor to kill a patient at that patient's request?
- ❖ How is punishment justified?
- ❖ Should the death penalty be retained or abolished in the United States?
- ❖ What is the right to life?
- ❖ Is the human fetus a person?
- ❖ What is the relation between morality and the law?

**PHIL170.01 Introduction to Logic; (3 credits)** Grade Method: REG/P-F/AUD. CORE Mathematics or Formal Reasoning (MS) Course.

**MW.....10:00am-10:50am (HJP 0226) plus Friday discussions**

**Maximum size 225 Instructor Erin Eaker [eeaker@umd.edu](mailto:eeaker@umd.edu) [Books](#)**

Development of analytical reasoning skills through study of formal logics, reasoning systems, and fallacious inference patterns

**PHIL230.01 Philosophy of the Arts; (3 credits)** Grade Method: REG/P-F/AUD. CORE History or Theory of Arts (HA) Course.

**MW.....11:00am-11:50am (TYD 2109) plus Friday discussions**

**Maximum size 75 Instructor Elizabeth Picciuto [epicciuto@gmail.com](mailto:epicciuto@gmail.com) [Books](#)**

A survey of theoretical perspectives on the arts from Plato to the present, along with critical examination of specific works of art. Analysis of concepts central to thought about art, such as beauty, form, content, expression, representation, interpretation, creation, style, medium, realism, aesthetic experience, and aesthetic value.

**PHIL236.01 Philosophy of Religion; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh..... 9:30am-10:20am (ANS 0408) plus Friday discussions**

**Maximum size 75 Instructor Jennifer Runnels [jrunnels@umd.edu](mailto:jrunnels@umd.edu) [Books](#)**

A philosophical study of some of the main problems of religious thought: the nature of religious experience, the justification of religious belief, the conflicting claims of religion and science, and the relation between religion and morality.

**PHIL250.01 Philosophy of Science I; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....10:00am-10:50am (SYM 0200) plus Friday discussions**

**Maximum size 75 Instructor Elizabeth Schechter [lizschechter@gmail.com](mailto:lizschechter@gmail.com) [Books](#)**

"Main issues in the philosophy of science, including physical, biological, cognitive, and social sciences. The nature of theories, models, and scientific explanation; reductionism and the unity of science; realism; scientific change and scientific 'revolution'; and science and values."

**PHIL256 Philosophy of Biology I; (3 credits)** Grade Method: REG/AUD. CORE Humanities (HO) Course.

**TuTh.....12:30pm- 1:45pm (SKN 1115)**

**Maximum size 30 Instructor Lindley Darden [darden@umd.edu](mailto:darden@umd.edu) [Books](#)**

The course examines philosophical issues in the biological sciences. Topics include conceptual issues in evolutionary theory, genetics, and in the discovery of the Watson-Crick model of the double helix structure of DNA. Ethical issues include questions about genetic testing and cloning. An additional aim of the course is for the student to learn to do and to practice critical thinking and writing. The course is a combination of lecture and discussion.

**PHIL280.01 Perspectives on the Mind: Philosophy and Cognitive Science; (3 credits)** Grade Method: REG/P-F/AUD. CORE Interdisciplinary & Emerging Issues (IE) Course.

**MW.....11:00am-11:50am (TYD 2106) plus Friday discussions**

**Maximum size 75 Instructor Dan Blair [danbl24@gmail.com](mailto:danbl24@gmail.com) [Books](#)**

The role of representation and reasoning in cognition considered from the differing perspectives of the cognitive-science disciplines: linguistics, philosophy, neuroscience, psychology and computer science.

**PHIL282.01 Action and Responsibility; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....12:00pm-12:50pm (TYD 1102) plus Friday discussions**

**Maximum size 75 Instructor Patricia Greenspan [pg@umd.edu](mailto:pg@umd.edu) [Books](#)**

This course deals with problems in ethics and philosophy of mind concerning such topics as personal agency, moral motivation, guilt, free will, and responsibility. The current version of the course will focus on contemporary philosophers' arguments about free will versus causal determinism.

The main **readings** for the course will be drawn from:

Robert Kane, *A Contemporary Introduction to Free Will* (Oxford) [978-0-19-514970-8].

Some supplementary readings will also be made available online. Specific assignments are indicated on the [tentative schedule of readings and assignments](#).

Written requirements of the course will include midterm and final exams plus a series of five exercises (in-class quizzes or short essays).

**PHIL320.01 Modern Philosophy; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy.*

**MW.....11:00am-11:50am (SYM 0200) plus Friday discussions**

**Maximum size 75 Instructor Charles Manekin [manekinc@umd.edu](mailto:manekinc@umd.edu) [Books](#)**

A study of major philosophical issues of the 16th, 17th, and 18th centuries through an examination of such philosophers as Descartes, Newton, Hume, and Kant.

**PHIL324.01 Existentialism; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy.*

**MW..... 1:00pm- 1:50pm (SYM 0200) plus Friday discussions**

**Maximum size 75 Instructor Dimiter Kirilov [iastre@yahoo.com](mailto:iastre@yahoo.com) [Books](#)**

This course could just as well have the title: "Introduction to Kierkegaard, Nietzsche, Sartre, and Camus." Its main aim is to help you to understand and evaluate some central ideas of these four philosophers. We will explore their reflections on morality, freedom, suffering, and the meaning of human life. Readings will include philosophical essays as well as works of fiction. Each of the four philosophers is sometimes classified as an "existentialist," but we will not focus on the origins or merits of this classification.

**PHIL347 Philosophy of Law; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: three credit hours in philosophy. Credit will be granted for only one of the following: PHIL347 or PHIL447. Formerly PHIL447.*

**TuTh.....11:00am-11:50am (ARM 0112) plus Friday discussions**

**Maximum size 75 Instructor Christopher Morris [cwmorris@umd.edu](mailto:cwmorris@umd.edu) [Books](#)**

An introduction to the philosophy of law or jurisprudence. We will raise and seek to answer certain questions about law or legal systems: what is law? when is a law valid? do we have an obligation to obey the law? why have a legal system? These rather abstract and general questions about law may help us address contemporary American controversies about the legality of the death penalty or abortion, the regulation of firearms, as well as a variety of questions about the separation of state and religion.

**PHIL354 Philosophy of Physics; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: PHYS260 or MATH220 or equivalent; or permission of department. Recommended: PHYS270, PHYS401. Not open to students who have completed PHIL452. Credit will be granted for only one of the following: PHIL354 or PHIL452.*

**TuTh.....12:30pm- 1:45pm (WDS 0104)**

**Maximum size 30 Instructor Michael Cifone [cifonemc@umd.edu](mailto:cifonemc@umd.edu) [Books](#)**

This course will depart from the more technical presentations of the philosophy of physics by minimizing the formal mathematical details down to the essentials needed to understand modern physics (mainly quantum theory) in a broader philosophical and historical context. It will consist of two main parts. Part One of the course will begin with an enquiry into our understanding of Nature (what the ancient Greeks called *physis*), then move to a consideration of the origins and metaphysical foundations of modern science (up to Newton); this section will finish with a consideration of how modern science (and philosophy) up to Newton changed the character of human thought and life (for better or worse) into the nineteenth and twentieth centuries in Europe and America. Part Two of the course will involve an examination of the philosophy of quantum theory, focusing primarily on the debate—essentially between two of its founding fathers, Einstein and Bohr—over what deep changes to our understanding of Nature quantum theory implies. We will end the course by focusing on the thinking of physicist and philosopher David Bohm, whose efforts to understand quantum theory are in many ways an attempt to heal to the deep philosophical chasm that developed between the followers of Bohr and those of Einstein (a debate that continues to this day, over a hundred years after the "quantum hypothesis" was first put forth). Needless to say, while this course will require the student to achieve a firm grasp of some formal mathematical concepts, it will be very reading intensive: more like a "humanities" course than a "science" course. Some familiarity with science and Western philosophy will be to the student's advantage, but there are no formal prerequisites for this course—just a keen desire to learn.

**PHIL360 Philosophy of Language; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: Two courses in philosophy, one of which must be PHIL170, PHIL173, or PHIL370; or permission of department.*

**TuTh..... 9:30am-10:45am (SKN 1115)**

**Maximum size 30 Instructor Erin Eaker [eeaker@umd.edu](mailto:eeaker@umd.edu) [Books](#)**

An inquiry into the nature and function of language and other forms of symbolism. Also offered as LING350.

**PHIL364 Metaphysics; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy. Not open to students who have completed PHIL464. Formerly PHIL464.*

**TuTh.....11:00am-12:15pm ([EGL 1204](#))**

**Maximum size 30 Instructor Mathias Frisch [mfrisch@umd.edu](mailto:mfrisch@umd.edu) [Books](#)**

The study of some central metaphysical concepts and issues including the nature and validity of metaphysical thinking, universals, identity, substance, time, God, and reality.

**PHIL370 Symbolic Logic; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: PHIL170 or CMSC250; or permission of department. Not open to students who have completed PHIL271 or PHIL371. Credit will be granted for only one of the following: PHIL271, PHIL370 or PHIL371.*

**TuTh..... 2:00pm- 3:15pm ([SKN 1112](#))**

**Maximum size 30 Instructor Michael Morreau [mimo@umd.edu](mailto:mimo@umd.edu) [Books](#)**

A review of propositional and predicate logic and related topics and an introduction to the semantics and metatheory of first-order logic.

**PHIL386 (PermReq) Experiential Learning; (6 credits)** Grade Method: REG/P-F. Individual Instruction course: contact department or instructor to obtain section number.

*Prerequisite: permission of department. Junior standing. Consult Director of Undergraduate Studies: C. Manekin. Prerequisites: 12 credit hours of philosophy and 3.0 GPA. Carries no credit toward philosophy major.*

**PHIL408E Topics in Contemporary Philosophy: Equality and Impartiality; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: 6 credit hours of philosophy courses or permission of department.*

**MW..... 2:00pm- 3:15pm ([SKN 1112](#))**

**Maximum size 25 Instructor Dan Moller [dmoller@umd.edu](mailto:dmoller@umd.edu) [Books](#)**

Moral and political philosophies are often structured in terms of equality and impartiality. We will examine the importance of these two concepts by examining such questions as how the state should distribute or redistribute wealth, whether nationalism and patriotism make sense, and whether we should be impartial toward the needs of our loved ones as against needs of distant strangers. A significant part of the course will involve a close reading of classic works by Rawls and Nozick.

**PHIL408M Topics in Contemporary Philosophy: Animals: Mind and Value; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh..... 9:30am-10:45am ([SKN 1112](#))**

**Maximum size 25 Instructor Susan Bilek [sbilek@umd.edu](mailto:sbilek@umd.edu) [Books](#)**

Humans claim intrinsic value and moral standing, and require the recognition of moral agency, in large part based on the qualities of their mental capacities. This course considers the hypothesis that animals have minds similar enough to our own to justify similar claims to intrinsic value, moral standing, and, perhaps in some cases, moral agency.

**PHIL408P Topics in Contemporary Philosophy: The First Person in Language and Thought; (3 credits)**

Grade Method: REG/P-F/AUD.

**TuTh..... 2:00pm- 3:15pm ([EDU 0212](#))**

**Maximum size 25 Instructor Dan Blair [danbl24@gmail.com](mailto:danbl24@gmail.com) [Books](#)**

**PHIL408V Topics in Contemporary Philosophy: Vagueness; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh.....11:00am-12:15pm ([SKN 1112](#))**

**Maximum size 25 Instructor Michael Morreau [mimo@umd.edu](mailto:mimo@umd.edu) [Books](#)**

**PHIL408W Topics in Contemporary Philosophy: Philosophy of Action; (3 credits)** Grade Method: REG/P-F/AUD.

**MW..... 2:00pm- 3:15pm ([SKN 1115](#))**

**Maximum size 25 Instructor Patricia Greenspan [pg@umd.edu](mailto:pg@umd.edu) [Books](#)**

This course will study contemporary work in philosophy of action, focusing on the debate over free will and determinism.

The course is intended as a more advanced version of PHIL 282 for students with significant philosophical background who wish to do more intensive readings on the free will issue and to write a substantial term paper. Other students interested in the general topic are advised to take PHIL 282 (which despite its number also deals with challenging material).

The main readings for the course will be drawn from:

John Martin Fischer, Robert Kane, Derk Pereboom, and Manuel Vargas, *Four Views on Free Will* (Wiley-Blackwell). [1405134860]

We shall also do some general background readings on philosophy of action, featuring interviews with some of the main authors on the subject.

Written requirements of the course will include a midterm essay (possibly serving as a partial draft of the term paper) and a 15-20 page term paper, along with short-answer quizzes testing comprehension of the readings and understanding of key terms.

**PHIL414 The Philosophy of Aristotle; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: three courses in philosophy.* A critical study of selected portions of Aristotle's writings.

**MW..... 2:00pm- 3:15pm (BPS 1232)**

**Maximum size 24 Instructor Rachel Singpurwalla [rgks@umd.edu](mailto:rgks@umd.edu) [Books](#)**

We will devote the majority of the semester to a close study of Aristotle's *Nicomachean Ethics*. To prepare ourselves, we will spend some time at the beginning of the semester studying Aristotle's views on nature and explanation (*Physics*), metaphysics (*Metaphysics*), and psychology (*De Anima*).

**PHIL417 The Golden Age of Jewish Philosophy; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: three credit hours in philosophy or permission of department. Also offered as JWST452. Not open to students who have completed JWST452. Credit will be granted for only one of the following: PHIL417 or JWST452.*

**MW..... 2:00pm- 3:15pm (WDS 1130)**

**Maximum size 25 Instructor Charles Manekin [manekinc@umd.edu](mailto:manekinc@umd.edu) [Books](#)**

Jewish philosophy from Maimonides in the 12th century to the expulsion of the Jews from Spain at the end of the 15th century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

**PHIL428J Topics in the History of Philosophy: HUME; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh..... 2:00pm- 3:15pm (SKN 1115)**

**Maximum size 25 Instructor Mathias Frisch [mfrisch@umd.edu](mailto:mfrisch@umd.edu) [Books](#)**

**PHIL428M Topics in the History of Philosophy: Descartes & Mechanism; (3 credits)** Grade Method: REG/P-F/AUD.

**Tu..... 4:00pm- 6:30pm (SKN 1115)**

**Maximum size 25 Instructor Lindley Darden [darden@umd.edu](mailto:darden@umd.edu) [Books](#)**

This course explores the relation between the mechanical world view of the seventeenth century and mechanisms in contemporary science. About the first two thirds of the seminar will concentrate on the seventeenth century, especially Descartes' work: "Give me matter and motion and I will make a world." The last third of the seminar examines recent work in philosophy of science to characterize mechanisms as they are used in contemporary science, especially biology. However, students may investigate the role played by mechanisms in physics, chemistry, cognitive neuroscience, medicine, economics or other area, if they wish.

Questions to be addressed: What was the mechanical world view of the seventeenth century? What was Descartes' view and how did it differ from other accounts? How did his view change as his work developed? What, exactly, is a mechanism? What counts as an adequate description of a mechanism? How is the contemporary conception of a mechanism related to seventeenth century mechanical philosophy? What roles do analogies to human contrivances, such as clocks and automata, play in Descartes' work and in making mechanisms intelligible? Why are diagrams a particularly perspicuous way to represent mechanisms? What is distinctive about mechanistic explanation? How does the search for mechanisms shape the search for evidence and the design of experiments? Are there strategies for discovering mechanisms? What is distinctive about theories that describe mechanisms? What is the relationship between mechanisms and laws of nature? What is the best way to understand the notion of causality implicit in the notion of a mechanism? What are functions, from the perspective of mechanisms? How are mechanisms investigated by different scientific fields integrated?

When, where, and why has/does a mechanistic approach fail?

Students should have developed good analytical reasoning and writing skills before taking this course.

**PHIL428R Topics in the History of Philosophy: Retreat from Aristotelianism; (3 credits)** Grade Method: REG/P-F/AUD.

**MWF..... 1:00pm- 1:50pm (SKN 1112)**

**Maximum size 25 Instructor Lars Svenonius [lars@umd.edu](mailto:lars@umd.edu) [Books](#)**

**PHIL498F (PermReq) Topical Investigations: Topical Investigation; (1-3 credits)** Grade Method: REG/P-F/AUD. Individual Instruction course: contact department or instructor to obtain section number.

Prerequisite: Two courses in philosophy or permission of the department.

**PHIL498G (PermReq) Topical Investigations: Topical Investigation; (1-3 credits)** Grade Method: REG/P-F/AUD. Individual Instruction course: contact department or instructor to obtain section number.

Prerequisite: Two courses in philosophy or permission of the department.

**PHIL640 Value Theory; (3 credits)** Grade Method: REG/AUD.

*Prerequisite: Graduate status in philosophy or permission of department.*

**Tu..... 2:00pm- 4:30pm (ASY 3217)**

**Maximum size 15 Instructor Dan Moller [dmoller@umd.edu](mailto:dmoller@umd.edu) [Books](#)**

A basic course in value theory for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

**PHIL688W Selected Problems in Philosophy: Proseminar in Politics, Philosophy and Public Policy; (3 credits)** Grade Method: REG/AUD.

Also offered as GVPT859B and PUA698J.

**Tu..... 12:30pm- 3:15pm (TYD 1136)**

**Maximum size 15 Instructor Karol Soltan [ksoltan@umd.edu](mailto:ksoltan@umd.edu) [Books](#)**

The second semester of the core seminar in the program of the Committee on Politics, Philosophy and Public Policy. It can also be taken independently of the first semester seminar.

The focus of the course is on controversies that arise when reform cannot be achieved through simple policy choice, but requires consideration of deeper issues of institutional and cultural change. So, to take an example, the World Bank and other development promoting institutions are now concerned less with monetary policy (say) of the countries to which they give their support, and more with the level of corruption of their institutions, and with the strength of the rule of law. Promoting "good governance" is now one of the Bank's central goals. The course will survey what is required to approach such goals seriously, including questions of normative political theory and constitutional analysis.

**PHIL788 Research in Philosophy; (1-6 credits)** Grade Method: REG/AUD.

**0101(56690) J. Brown (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0201(56691) J. Bub (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0301(56692) P. Carruthers (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0401(56693) C. Cherniak (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0501(56694) L. Darden (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0601(56695) M. Frisch (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0701(56696) P. Greenspan (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0801(56697) J. Horty (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

**0901(56698) S. Kerstein (Seats=10, Open=10, Waitlist=0) [Books](#)**

Time and room to be arranged

- 1001(56699) E. Eaker (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1101(56700) J. Levinson (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1201(56701) D. Moller (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1301(56702) C. Manekin (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1401(56703) S. Dwyer (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1501(56704) M. Morreau (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1601(56705) STAFF (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1701(56706) STAFF (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1801(56707) G. Rey (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 1901(56708) A. Levine (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 2001(56709) A. Stairs (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 2101(56710) R. Singpurwalla (Seats=15, Open=15, Waitlist=0) [Books](#)  
Time and room to be arranged
- 2201(56711) L. Svenonius (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 2501(56712) P. Pietroski (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged
- 2701(56713) C. Morris (Seats=10, Open=10, Waitlist=0) [Books](#)  
Time and room to be arranged

**PHIL788G** (*PermReq*) **Research in Philosophy: Research in Philosophy; (1-6 credits)** Grade Method: REG/AUD. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL788I** (*PermReq*) **Research in Philosophy: Research in Philosophy; (1-6 credits)** Grade Method: REG/AUD. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL799 Master's Thesis Research: Masters Thesis Research; (1-6 credits)** Grade Method: REG. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL808 Seminar in the Problems of Philosophy: Meanings and Concepts; (3 credits)** Grade Method: REG/AUD.

M..... 2:00pm- 4:30pm ([SKN 1116](#))

Maximum size 15 Instructor Paul Pietroski [pietro@umd.edu](mailto:pietro@umd.edu) [Books](#)

**PHIL828 Seminar in the History of Philosophy: Plato's Republic; (3 credits)** Grade Method: REG/AUD.

M..... 5:00pm- 7:30pm ([SKN 1116](#))

Maximum size 15 Instructor Rachel Singpurwalla [rgks@umd.edu](mailto:rgks@umd.edu) [Books](#)

This course will be devoted to a close study of Plato's masterpiece, the *Republic*. Socrates' primary aim in the *Republic* is to argue that being just is essential for human happiness. But during the course of his argument, Socrates provides a theory of our moral psychology, a theory of the best organization of the state, a theory of what exists along with a related theory of what we can know and how we can know it, and a theory of the nature and value of art. We will follow the main line of argument for the claim that justice pays while also trying to understand and evaluate the details of Plato's particular positions in, for example, psychology, politics, metaphysics, epistemology, and aesthetics. Students can expect to come away from this course with a deep understanding of Plato's watershed work, and thus with a solid background in Plato's philosophy.

**PHIL848 Seminar in Ethics: ETHICS; (3 credits)** Grade Method: REG/AUD.

Th..... 2:00pm- 4:30pm ([SKN 1116](#))

Maximum size 15 Instructor Sam Kerstein [kerstein@umd.edu](mailto:kerstein@umd.edu) [Books](#)

**PHIL858 Seminar in Logic and Philosophy of Sciences: Physics and Metaphysics; (3 credits)** Grade Method: REG/AUD.

Th..... 5:00pm- 7:30pm ([SKN 1116](#))

Maximum size 15 Instructor Allen Stairs [stairs@umd.edu](mailto:stairs@umd.edu) [Books](#)

**PHIL888 Professional Mentoring for Doctoral Students; (1-3 credits)** Grade Method: S-F.

0101(56837) J. Brown (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0201(56838) J. Bub (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0301(56839) P. Carruthers (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0401(56840) C. Cherniak (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0501(56841) L. Darden (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0601(56842) M. Frisch (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0701(56843) P. Greenspan (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0801(56844) J. Horty (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

0901(56845) S. Kerstein (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

1001(56846) E. Eaker (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

1101(56847) J. Levinson (Seats=10, Open=10, Waitlist=0) [Books](#)

Time and room to be arranged

1201(56848) D. Moller (Seats=10, Open=10, Waitlist=0) [Books](#)

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