

# Fall 2009 Philosophy Courses

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## Philosophy Advising

301-405-9860

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**PHIL100.01 Introduction to Philosophy; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh.....11:00am-11:50am (MMH 1400) plus Friday discussions**

**Maximum size 150, Instructor L. Saunders [Books](#)**

An introduction to the literature, problems, and methods of philosophy either through a study of some of the main figures in philosophic thought or through an examination of some of the central and recurring problems of philosophy.

**PHIL100.02 Introduction to Philosophy; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....12:00pm-12:50pm (SKN 0200) plus Friday discussions**

**Maximum size 225, Instructor P. Pietroski [Books](#)**

An introduction to the literature, problems, and methods of philosophy either through a study of some of the main figures in philosophic thought or through an examination of some of the central and recurring problems of philosophy.

**PHIL140.01 Contemporary Moral Issues; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh.....11:00am-11:50am (SKN 0200) plus Friday discussions**

**Maximum size ???, Instructor C. Morris [Books](#)**

An introduction to ethics or moral philosophy. Our approach will be to think critically and systematically about several contemporary moral controversies. We shall concentrate on questions of life and death: in particular, euthanasia, abortion, capital punishment, the treatment of non-human animals, and killing in time of war. All of the controversies we shall study concern killing and causing death. Consequently the conclusions we reach about one controversy will usually have implications for others.

The questions we shall consider include: Why is it generally wrong to kill? What exactly is the harm of death? Who, or what, ought to be protected by norms against killing? May we ever kill ourselves? Is the difference between killing and letting die important? When do humans acquire moral standing? Might they ever lose it? May death be used as a form of punishment? When may we kill in war-time? Is it ever permissible to kill civilians in war? Students will be asked to devote a great deal of effort to reflecting about the controversies that we shall be examining. The course does not presuppose a background in philosophy or critical reasoning. It does, however, presuppose a willingness to work hard and to think critically about some very difficult problems, and it will be hard to do well without a considerable investment of effort. The primary objectives of the course are (1) to acquaint students with contemporary philosophical discussions of some ethical problems and (2) to assist students in developing certain skills: for instance, understanding a moral problem or controversy, presenting and evaluating the different sides of a debate, analyzing a moral argument, developing a position and defending it, detecting nonsense.

**PHIL140.02 Contemporary Moral Issues; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....12:00pm-12:50pm (ARC 0204) plus Friday discussions**

**Maximum size 225, Instructor M. King [Books](#)**

The uses of philosophical analysis in thinking clearly about such widely debated moral issues as abortion, euthanasia, homosexuality, pornography, reverse discrimination, the death penalty, business ethics, sexual equality, and economic justice.

**PHIL170.01 Introduction to Logic; (3 credits)** Grade Method: REG/P-F/AUD. CORE Mathematics or Formal Reasoning (MS) Course.

**MW.....10:00am-10:50am (TYD 0130) plus Friday discussions**

**Maximum size 225, Instructor E. Erin [Books](#)**

Development of analytical reasoning skills through study of formal logics, reasoning systems, and fallacious inference patterns.

**PHIL230.01 Philosophy of the Arts; (3 credits)** Grade Method: REG/P-F/AUD. CORE History or Theory of Arts (HA) Course.

**MW.....11:00am-11:50am (TYD 2106) plus discussions**

**Maximum size 75, Instructor J. Levinson [Books](#)**

This course has the following aims: (1) To survey and critically examine some important theoretical perspectives on art from Plato to the present. (2) To frame general questions about the nature, function, value and limits of the arts, and to initiate reasoned answers to them. (3) To clarify some notions crucial to thinking about art intelligently, notions such as work of art, form, content, expression, representation, style, medium, interpretation, realism, creativity, aesthetic experience, and aesthetic value. (4) To identify distinctive features of the arts, especially the visual arts, in the 20th century, and to assess their impact on attempts to theorize about art. (5) Lastly and most importantly, to provide students with the intellectual background and analytic skills to refine their own philosophical ideas about the arts.

**PHIL234.01 Fundamental Concepts of Judaism; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

*Also offered as JWST250. Not open to students who have completed JWST250. Credit will be granted for only one of the following: PHIL234 or JWST250.*

**MW..... 2:00pm- 3:15pm (ASY 3215) plus Friday discussions**

**Maximum size 75, Instructor C. Manekin [Books](#)**

A conceptual introduction to Judaism, analyzing its fundamental concepts from both analytical and historical perspectives. Discussion of "normative" Judaism as well as other conceptions of Judaism. Topics include: God, the Jewish people, authority, ethics, the sacred and the profane, particularism and universalism.

**PHIL236 Philosophy of Religion; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**TuTh..... 9:30am-10:20am (TYD 2106) plus Friday discussions**

**Maximum size 75, Instructor B. Veillet [Books](#)**

A philosophical study of some of the main problems of religious thought: the nature of religious experience, the justification of religious belief, the conflicting claims of religion and science, and the relation between religion and morality.

**PHIL245 Political and Social Philosophy I; (3 credits)** Grade Method: REG/P-F/AUD. CORE Humanities (HO) Course.

**MW.....10:00am-10:50am (TYD 2106) plus Friday discussions**

**Maximum size 75, Instructor H. Tiedke [Books](#)**

A critical examination of such classical political theories as those of Plato, Hobbes, Locke, Rousseau, Mill, Marx, and such contemporary theories as those of Hayek, Rawls, and recent Marxist thinkers.

**PHIL261 Philosophy of the Environment; (3 credits)** Grade Method: REG/P-F/AUD. CORE Interdisciplinary & Emerging Issues (IE) Course.

*Not open to students who have completed HONR218F or PHIL209N. Formerly HONR218F.*

**TuTh.....12:30pm- 1:20pm (TYD 2106) plus Friday discussions**

**Maximum size 75, Instructor L. Darden [Books](#)**

Why should the natural environment be preserved? What should be preserved--local populations, species, ecosystems, Gaia? What kinds of arguments have been given and can be given in answer to these questions? Human centered or non-anthropocentric? Pragmatic or based on fundamental ethical values? Factual/scientific or value/ethical? Secular or religious? Individualistic vs. planetary? Personal, social, legal? Health vs. disease? Conservation vs. preservation? Management vs. wilderness? Pro-technological fix or back-to-nature? Recreational or business-centered? Aesthetic or economic? Scientific, philosophical, feminist, and environmental issues in environmentalism are explored.

#### Required Books

VanDeVeer, Donald and Christine Pierce (2003), The Environmental Ethics and Policy Book, 3rd. ed. Belmont, CA: Wadsworth/Thomson Learning.  
ISBN: 0-534-56188-8 (pbk)

Quinn, Daniel, Ismael

Bantam; Reissue edition (May 1, 1995)

ISBN: 0553375407 (pbk)

**PHIL308C Studies in Contemporary Philosophy: Philosophy and Feminism; (3 credits) Grade Method: REG/P-F/AUD.**

Prerequisite: Two courses in philosophy.

**MW..... 2:00pm- 3:15pm (SKN 1115)**

**Maximum size 30, Instructor S. Dwyer [Books](#)**

We shall address several topics in a number of the main divisions of Western Philosophy (e.g., the Philosophy of Language, Metaphysics) with an eye on examining: (1) the ways in which that tradition has suffered as a result of its exclusion of women; (2) the ways in which elements of that tradition, especially some of its methods, may nonetheless support some feminist goals; (3) the ways in which feminist thinking has improved and substantively contributed to the tradition; and (4) specific applications of feminist philosophical insights to 'real-life' issues (e.g., pornography, the practice of science).

Moreover, we shall also critically consider the meaning of a feminist approach to philosophy, for feminist philosophers do not speak in a single voice. There are serious disagreements among theorists in this field that we will want to understand and assess.

**PHIL310 Ancient Philosophy; (3 credits) Grade Method: REG/P-F/AUD.**

*Prerequisite: six credit hours in philosophy or classics.*

**TuTh..... 2:00pm- 2:50pm (TYD 2106) plus Friday discussions**

**Maximum size 75, Instructor R. Singpurwalla [Books](#)**

In this course we will study works by Plato, Aristotle, and the Hellenistic philosophers- the Epicureans, Stoics, and Skeptics. Topics will include the ultimate nature of reality (metaphysics), our ability to understand that reality (epistemology), and what kind of life is best for a human being (ethics).

Students can expect to come away from the course with a basic understanding of the major schools of thought in ancient Greek philosophy and with sufficient background to take upper-level courses on a single figure or single text of the classical or Hellenistic period.

**PHIL320 Modern Philosophy; (3 credits) Grade Method: REG/P-F/AUD.**

*Prerequisite: six credit hours in philosophy.*

**MW..... 11:00am-11:50am (ARM 0112) plus Friday discussions**

**Maximum size 75, Instructor C. Manekin [Books](#)**

A study of major philosophical issues of the 16th, 17th, and 18th centuries through an examination of such philosophers as Descartes, Newton, Hume, and Kant.

**PHIL332 Philosophy of Beauty; (3 credits) Grade Method: REG/P-F/AUD.**

*Prerequisite: three courses in philosophy or permission of department.*

**TuTh..... 12:30pm- 1:45pm (SKN 1115)**

**Maximum size 30, Instructor J. Brown [Books](#)**

Philosophical theories, historical and contemporary, of beauty, sublimity, and other aesthetic qualities, of aesthetic experience, and of aesthetic judgment.

**PHIL341 Ethical Theory; (3 credits)** Grade Method: REG.

*Prerequisite: six credit hours in philosophy. Junior standing.*

**MW.....12:00pm-12:50pm (TYD 1102) plus Friday discussions**

**Maximum size 75, Instructor P. Greenspan [Books](#)**

Selections from major texts in the history of philosophy exhibiting key contrasts within theoretical ethics: Mill's utilitarianism versus Kant's duty-based approach to understanding what makes an act right or wrong; Aristotle's emphasis on rationality versus Hume's focus on the passions as determining what makes certain character traits virtues or vices; and the connection drawn by Rawls between social contract theory and moral psychology.\*\*

**PHIL360 Philosophy of Language; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: Two courses in philosophy, one of which must be PHIL170, PHIL173, or PHIL370; or permission of department.*

**TuTh..... 9:30am-10:45am (SQH 2117)**

**Maximum size 30, Instructor A. Williams [Books](#)**

An inquiry into the nature and function of language and other forms of symbolism.

**PHIL366 Philosophy of Mind; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy. Not open to students who have completed PHIL380.*

**TuTh..... 2:00pm- 3:15pm (SKN 1115)**

**Maximum size 30, Instructor G. Rey [Books](#)**

An introduction to core issues in the philosophy of mind, focusing especially on the basic metaphysical question of dualism versus physicalism.

**PHIL370 Symbolic Logic; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: PHIL170 or CMSC250; or permission of department. Not open to students who have completed PHIL271 or PHIL371. Credit will be granted for only one of the following: PHIL271, PHIL370 or PHIL371.*

**TuTh.....11:00am-12:15pm (SKN 1115)**

**Maximum size 25, Instructor J. Bub [Books](#)**

A review of propositional and predicate logic and related topics and an introduction to the semantics and metatheory of first-order logic.

**PHIL386 (PermReq) Experiential Learning; (6 credits)** Grade Method: REG/P-F. Individual Instruction course: contact department or instructor to obtain section number.

*Prerequisite: permission of department. Junior standing. Consult Director of Undergraduate Studies: C. Manekin. Prerequisites: 12 credit hours of philosophy and 3.0 GPA. Carries no credit toward philosophy major.*

**PHIL408D Topics in Contemporary Philosophy: Decision and Game Theory; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh..... 2:00pm- 3:15pm (SKN 1112)**

**Maximum size 25, Instructor C. Morris [Books](#)**

This course will cover a number of topics in decision and game theory. But the course will be much broader than what is suggested by the title. We'll also look at some important results of axiomatic social choice theory and of formal political theory (and "public choice" theory). The course might be thought to be an introduction to the rational choice theory for students of politics (and ethics), but that may also mislead as some of what we'll do will be quite critical of standard rational choice theory. The course should appeal a lot of students interested in politics, especially collective action, conflict, democracy, clean air. We'll be interested in explanatory as well as normative questions about politics. One of the texts for the course is most likely to be *On Philosophy, Politics, and Economics* by Gerald Gaus (Wadsworth, 2008), and a good idea of the content can be gained by looking through this book.

**PHIL408N Topics in Contemporary Philosophy: Necessity and Possibility; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh..... 9:30am-10:45am (SKN 1115)**

**Maximum size 25, Instructor E. Eaker [Books](#)**

In this course we will explore the topics of possibility and necessity. Some philosophers have thought that among all the many properties had by an individual, some of those properties are *essential* to that individual while others are not. For example, you may or may not decide to major in philosophy, and while this might be an important decision for you, you'll still be you either way. Being a philosophy major is a *contingent* property of you. On the other hand, you just wouldn't be you if you weren't a human being. Being a human is an *essential* or *necessary* property of you. Some philosophers have denied this distinction among the properties of individuals, claiming that while some properties may appear to us to be "essential" to individuals, this really depends on how we conceive of the individual—"essence" is really just an imposition of our conceptual scheme, our way of thinking about things in the world, and not a real feature of the world. Some philosophers would concede this point about essences but would insist that there are, nonetheless, *some* necessary truths, i.e., some things that *must* be the way they are and *cannot* be otherwise, not in any possible world. Examples of such necessary truths would be mathematical and logical truths like  $2+3=5$  and *either p or not p*. Surely there is no possible world where  $2+3=7$ , they would say. After all, such a world isn't even coherently conceivable. Still other philosophers would deny that even the truths of mathematics and logic are necessary.

We'll discuss these questions about necessity and possibility and others, such as: How could we *know* that some property is a necessary property of an individual or that some truth is necessarily true? Are there different varieties of possibility and necessity, such as physical, logical and metaphysical possibility and necessity? What if I can *imagine* a human being turned into a frog? Doesn't that show that it's at least *logically* possible even if not physically possible? What about God? Isn't anything possible for God? Are there other "possible worlds" in addition to the actual world where the various alternative possibilities are playing out? We'll explore these questions by first looking at some historical views on necessity and possibility like those of Aristotle and Leibniz, then move to more contemporary views like those found in the work of Rudolph Carnap, W.V.O. Quine, David Lewis, and Saul Kripke. Students should have had a course in logic and at least one other philosophy course before signing up for this course.

**PHIL408P Topics in Contemporary Philosophy: Personal Identity and Contemplation; (3 credits)** Grade Method: REG/P-F/AUD.

**TuTh.....12:30pm- 1:45pm (PLS 1115)**

**Maximum size 25, Instructor A. Stairs [Books](#)**

**PHIL412 The Philosophy of Plato; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: nine credit hours in philosophy. A critical study of selected dialogues.*

**TuTh..... 9:30am-10:45am (SKN 1112)**

**Maximum size 25, Instructor R. Singpurwalla [Books](#)**

The aim of this course is to examine Plato's moral philosophy. Plato's goal is to understand what kind of life is best for human beings; he is particularly interested in how virtue, especially wisdom and justice, and pleasure are related to achieving this life. Accordingly, we will read dialogues that focus on these themes, including the *Euthydemus*, *Protagoras*, *Gorgias*, *Republic*, and *Philebus*. Our primary purpose will be to understand and critically examine the views and arguments presented in these texts, but we will also address other issues, such as whether Plato holds a consistent position in these dialogues, and his purpose in writing in the dialogue form.

**PHIL440 Contemporary Ethical Theory; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: PHIL341 or permission of instructor.*

**MW..... 2:00pm- 3:15pm (SKN 1112)**

**Maximum size 25, Instructor D. Moller [Books](#)**

We will discuss three sets of questions. First, are there moral facts? If so, where do they come from and how do they fit into the natural world? Are they based on reason or emotion or both? Second, is morality bound by rules, as Kantians claim, or do good ends always justify the means, as utilitarians claim? What kinds of considerations might forbid us from pursuing what is, by our own lights, good?

Third, what role does character play in morality? Can the notion of virtue help guide our actions? And what should we make of empirical research that calls into question the relevance of character traits in explaining people's behavior?

Note: Testudo lists 341 as a prerequisite, however two philosophy courses will also be accepted as satisfying the prerequisite. Students who need permission to enroll and have taken two philosophy courses can forward this email to their student advisor.

**PHIL481 Philosophy of Psychology: Representation; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy; one of which must be PHIL280 or PHIL366.*

**TuTh.....11:00am-12:15pm (SKN 1112)**

**Maximum size 25, Instructor G. Rey [Books](#)**

Semantics and representations within computational framework: intentionality, explicit vs. implicit representation, syntax vs. semantics of thought, connectionist approaches, images, classical vs. prototype theories of concepts.

**PHIL484 Reason, Self and Will; (3 credits)** Grade Method: REG/P-F/AUD.

*Prerequisite: six credit hours in philosophy courses, at least one 300-level or above; or permission of department.*

**M..... 3:30pm- 6:00pm (SKN 1112)**

**Maximum size 25, Instructor P. Greenspan [Books](#)**

This course deals with issues in philosophy of mind, ethics, and neighboring areas of psychology and related fields concerning such topics as: autonomy, freedom of action, free will; self-control, weakness of will and practical reasoning; the nature of the self or person; the sources of moral motivation. In its current version the course focuses on a collection of essays by a particular author developing views on responsibility issues, including free will, weakness of will, and the status of psychological compulsion and addiction.

The course carries a prerequisite of two prior courses in philosophy, at least one of them 300 level or above, or permission of the department. In an attempt to ensure student readiness for the readings and coherent class discussions, this prerequisite is enforced strictly. It would also be helpful (though not a prerequisite for admission to the course) if students were familiar with key concepts of the philosophy of action, as discussed particularly in PHIL 282.

Readings for the course will be drawn mainly from:

Gary Watson, */Agency and Answerability/* (Oxford) [0-19-927228-x].

Note that Watson's approach is that of an essayist in the humanistic tradition. While some further, recommended texts or articles may be made available in the bookstore or the Philosophy Department lounge, our main emphasis throughout the course will be on piecing together Watson's emerging view and discussing the diverse issues it brings together.

Written requirements of the course will include a midterm, a final, and a paper writing up the results of group discussions of issues in some of our later readings.

**PHIL498F (PermReq) Topical Investigations: Topical Investigation; (1-3 credits)** Grade Method:

REG/P-F/AUD. Individual Instruction course: contact department or instructor to obtain section number.

Prerequisite:Two courses in philosophy or permission of the department.

**PHIL498G (PermReq) Topical Investigations: Topical Investigation; (1-3 credits)** Grade Method:

REG/P-F/AUD. Individual Instruction course: contact department or instructor to obtain section number.

Prerequisite:Two courses in philosophy or permission of the department.

**PHIL640 Value Theory; (3 credits)** Grade Method: REG/AUD.

*Prerequisite: Graduate status in philosophy or permission of department.*

**Tu..... 2:00pm- 4:30pm (SKN 1116)**

**Maximum size 15, Instructor D. Moller [Books](#)**

A basic course in value theory for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

**PHIL688P Selected Problems in Philosophy: Proseminar in Politics, Philosophy and Public Policy; (3 credits)** Grade Method: REG/AUD.

Also offered as PUA698E.

**Tu.....12:30pm- 3:15pm (VMH 1107)**

**Maximum size 15, Instructors K. Soltan and A. Walen [Books](#)**

**PHIL788G (PermReq) Research in Philosophy: Research in Philosophy; (1-6 credits)** Grade Method: REG/AUD. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL788I (PermReq) Research in Philosophy: Research in Philosophy; (1-6 credits)** Grade Method: REG/AUD. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL799 Master's Thesis Research: Masters Thesis Research; (1-6 credits)** Grade Method: REG. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL838A Seminar in Aesthetics: Aesthetics; (3 credits)** Grade Method: REG/AUD.

**M..... 2:00pm- 4:30pm (SKN 1116)**

**Maximum size 15, Instructor J. Levinson [Books](#)**

**PHIL848C Seminar in Ethics: Moral Cognition; (3 credits)** Grade Method: REG/AUD.

**M..... 5:00pm- 7:30pm (SKN 1116)**

**Maximum size 15, Instructor S. Dwyer [Books](#)**

This seminar straddles the fields of moral psychology, philosophy of mind, cognitive science, and developmental psychology. Our aims will be to better understand, first, what about our nature as moral creatures requires explanation – roughly, what capacities are distinctive of moral creatures?, and second, to examine some proffered explanations of those capacities. While I am particularly interested in various nativist accounts of human moral capacities, and especially in the so-called Linguistic Analogy, we will critically engage with competing views. Some of what we will discuss has implications for traditional questions in moral epistemology and the metaphysics of morals, in particular, we will spend some time thinking about the relation between descriptive moral psychology and normative theory.

**PHIL858M Seminar in Logic and Philosophy of Sciences: Mechanisms; (3 credits)** Grade Method: REG/AUD.

**Tu..... 5:00pm- 7:30pm (SKN 1116)**

**Maximum size 15, Instructor L. Darden [Books](#)**

The search for mechanisms pervades much of modern science, especially the biological sciences. The discoveries of mechanisms provide mechanistic explanations and facilitate intervention and control of undesirable effects, such as diseases or ecosystem malfunctions. The discoveries of the mechanism of DNA replication and protein synthesis were major achievements of molecular biology. Utilization of the mechanism of natural selection pervades explanations in evolutionary biology. Understanding mechanisms of nutrient cycling allows explanation of dead zones in Chesapeake Bay. Cutting edge work is underway to discover the mechanisms of memory storage and retrieval in neuroscience and to discover the mechanisms of gene control of development that may inform evolutionary studies in evo-devo.

Philosophers of science are engaged in analyzing the concept of mechanism, finding strategies for discovering mechanisms, and devising criteria for assessing the adequacy of mechanistic explanations in what has been called the "new mechanistic philosophy of science." A seminal paper in this new approach is Peter Machamer, Lindley Darden, and Carl F. Craver, "Thinking

About Mechanisms" (Philosophy of Science 2000). Since 2000, philosophers have made progress on the questions to be addressed in the seminar:

What, exactly, is a mechanism? What counts as an adequate description of a mechanism? What is distinctive about mechanistic explanation? How does the search for mechanisms shape the search for evidence and the design of experiments? What are the strategies for discovering mechanisms? What is distinctive about theories that describe mechanisms? What is the relationship between mechanisms and laws of nature? What is the best way to understand the notion of causality implicit in the notion of a mechanism? What are functions, from the perspective of mechanisms? How are mechanisms investigated by different scientific fields integrated? When, where, and why has/does a mechanistic approach fail?

Readings will include recent journal articles in philosophy of science, as well as a book manuscript in preparation to be supplied to the class:

Carl F. Craver and Lindley Darden, *In Search of Mechanisms: Strategies from History and Philosophy of Science* (tentative title).

**PHIL858Q Seminar in Logic and Philosophy of Sciences: Philosophy of Physics; (3 credits)** Grade Method: REG/AUD.

Th..... 2:00pm- 4:30pm ([SKN 1116](#))

Maximum size 15, Instructor J. Bub [Books](#)

**PHIL889 (PermReq) Pedagogical Mentoring for Doctoral Students; (1-3 credits)** Grade Method: S-F. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL898 Pre-Candidacy Research; (1-8 credits)** Grade Method: REG. Individual Instruction course: contact department or instructor to obtain section number.

**PHIL899 (PermReq) Doctoral Dissertation Research: Doctoral Dissertation Research; (6 credits)** Grade Method: REG. Individual Instruction course: contact department or instructor to obtain section number.